
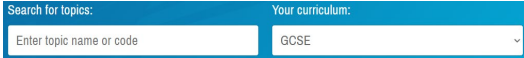

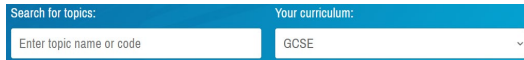

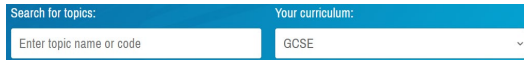


| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|---|------------------------|
| ENGLISH | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: Dracula extract - Dracula extract & Qs.docx</p> <p>Complete lesson 1 – Q1 and 2: 1. Dracula Questions 1 and 2.pptx</p> | |
| | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: Dracula extract - Dracula extract & Qs.docx</p> <p>Complete lesson 2 – Q3: 2. Dracula Question 3.pptx</p> | |
| | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: Dracula extract - Dracula extract & Qs.docx</p> <p>Complete lesson 3: Q4</p> | |
| | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: Oliver extract: Oliver Twist Extract.docx</p> <p>Complete lesson 4: Independent practice: 4. Q4 Oliver Twist Independent Practice - updated.pptx</p> | |
| | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: 5S Planning sheet: 5S Creative Writing planning sheet.docx</p> <p>Complete Lesson 5. Dracula Question 5 Narrative Perspective.pptx</p> | |
| | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: 5S Planning sheet: 5S Creative Writing planning sheet.docx</p> <p>Complete lesson 6. Establishing a Setting.pptx</p> | |
| | <p>Please complete the Language Paper 1 lessons below. You will need the following resources: 5S Planning sheet: 5S Creative Writing planning sheet.docx</p> <p>Complete lesson 7. Establishing a Character.pptx</p> | |
| | | |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|--|--|--|
| MATHS HIGHER (Sets 1 & 2) | Lesson 1 Trigonometry exact values Sparx: U627 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Exact trig values | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | Lesson 2 Trigonometry exact values Sparx: U319 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Exact trig values | And then search for the relevant task in the Search bar:  |
| | Lesson 3 Trigonometry 3D Sparx: U170 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Trigonometry 3D | Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |
| | Lesson 4 Similar shapes Sparx: U551 Complete the questions at all levels. | |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|--|---|--|
| MATHS HIGHER (Sets 1 & 2) | Lesson 5 Finding sides of similar shapes Sparx: U578 Complete the questions at all levels. Follow this link and answer the questions 1 to 3. Click the tick at the bottom to see the solutions. Similar shapes | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | Lesson 6 Finding sides of similar shapes Sparx: U630 Complete the questions at all levels. Follow this link and answer the questions 4 onwards. Click the tick at the bottom to see the solutions. Similar shapes | And then search for the relevant task in the Search bar:  |
| | Lesson 7 Area of similar shapes Sparx: U110 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Area of similar shapes | Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---|--|--|
| MATHS FOUNDATION (Sets 3, 4 & 5) | Lesson 1 Probability Scale Sparx: U803 Complete the questions at all levels. Follow this link and answer the questions. Probability scale | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: <div> <div>Independent Learning</div> </div> And then search for the relevant task in the Search bar: <div> <div> Search for topics: <input type="text"/> </div> <div> Your curriculum: <input type="text" value="GCSE"/> </div> </div> Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |
| | Lesson 2 Listing outcomes Follow this link and answer the questions. Listing outcomes | |
| | Lesson 3 Relative frequency Follow this link and answer the questions. Relative frequency. | |
| | Lesson 4 Frequency trees Sparx: U280 Complete the questions at all levels. When finished, follow this link and answer the questions. Frequency trees | |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---|--|---|
| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 5</u> Sample space diagram Sparx: U104 Complete the questions at all levels. When finished, follow this link and answer the questions Sample space diagrams | <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | <u>Lesson 6</u> Venn diagrams Sparx: U476 Complete the questions at all levels. | And then search for the relevant task in the Search bar:  |
| | <u>Lesson 7</u> Venn diagrams Follow this link and answer the questions Venn diagrams Answers | <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------------|-------------------|--------------------------|--------------------------|---------------------------------|-------------------------------|---------|---------|--------------------------|---|----------|---------|------------------|--------------------------|------------------------------|---------------------------------|---------|---------|--------------------------|--------------------------|------------------------|------------------|-------------|--------------------------|--------------------------|--|
| SCIENCE | <div>Lesson 1: KS 4 Science >Chemistry</div> <table><tr><td>Atomic structure</td><td>R945</td><td>4.1.1.4, 4.1.1.5</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Atomic number and mass number</td><td>R646</td><td>4.1.1.5</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Isotopes</td><td>R365</td><td>4.1.1.5, 4.1.1.6</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Calculations involving isotopes</td><td>R330</td><td>4.1.1.6</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Electron configuration</td><td>R293</td><td>4.1.1.7</td><td></td><td><input type="checkbox"/></td></tr></table> | Atomic structure | R945 | 4.1.1.4, 4.1.1.5 | | <input type="checkbox"/> | Atomic number and mass number | R646 | 4.1.1.5 | | <input type="checkbox"/> | Isotopes | R365 | 4.1.1.5, 4.1.1.6 | | <input type="checkbox"/> | Calculations involving isotopes | R330 | 4.1.1.6 | | <input type="checkbox"/> | Electron configuration | R293 | 4.1.1.7 | | <input type="checkbox"/> | <div>Sparx - How to Use</div> <div><div>Sparx Codes</div><p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p><p>To revise a specific topic from a paper:</p><ol style="list-style-type: none">Find the Sparx Code for that topic in the list belowLog into Sparx Science and click "Independent Learning"Type the code into the Search Topics bar:<div><div>Independent Learning</div><div><div>Personal practice</div><div>Get topic related practice questions for you, based on what you've done in your homework</div><div>Start now</div></div><div><div>Choose a topic</div><div>Search topics</div><div>Search topic related to topics</div><div>Find</div><div>Reset</div><div>Cancel</div><div>ASA-SCS</div></div><div><div>Biology</div><div>Chemistry</div><div>Physics</div></div><div><div>Practice</div><div>Practice</div><div>Practice</div></div></div><ol style="list-style-type: none">Click practise<div><div>Independent Learning</div><div><div>Personal practice</div><div>Get topic related practice questions for you, based on what you've done in your homework</div><div>Start now</div></div><div><div>Choose a topic</div><div>Search topics</div><div>1846</div><div>Search topic related to topics</div><div>Find</div><div>Reset</div><div>Cancel</div><div>ASA-SCS</div></div><div><div>Introduction to cells - 1846</div><div>Search topic related to topics</div></div><div><div>Practice</div></div></div></div> |
| | Atomic structure | R945 | 4.1.1.4, 4.1.1.5 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | Atomic number and mass number | R646 | 4.1.1.5 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | Isotopes | R365 | 4.1.1.5, 4.1.1.6 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | Calculations involving isotopes | R330 | 4.1.1.6 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | Electron configuration | R293 | 4.1.1.7 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | <div>Lesson 2:</div> <table><tr><td>Alkali metals</td><td>R925</td><td>4.1.2.5</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Reactions of alkali metals</td><td>R406</td><td>4.1.2.5</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Halogens</td><td>R580</td><td>4.1.2.6</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Reactions of halogens</td><td>R715</td><td>4.1.2.6</td><td></td><td><input type="checkbox"/></td></tr></table> | Alkali metals | R925 | 4.1.2.5 | | <input type="checkbox"/> | Reactions of alkali metals | R406 | 4.1.2.5 | | <input type="checkbox"/> | Halogens | R580 | 4.1.2.6 | | <input type="checkbox"/> | Reactions of halogens | R715 | 4.1.2.6 | | <input type="checkbox"/> | | | | | | |
| | Alkali metals | R925 | 4.1.2.5 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | Reactions of alkali metals | R406 | 4.1.2.5 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| | Halogens | R580 | 4.1.2.6 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| Reactions of halogens | R715 | 4.1.2.6 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| <div>Lesson 3:</div> <table><tr><td>Ionic bonding</td><td>R868</td><td>4.2.1.1 - 4.2.1.3</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Dot & cross for ionic compounds</td><td>R581</td><td>4.2.1.2</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Ions</td><td>R199</td><td>4.2.1.2</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Representing ionic compounds</td><td>R557</td><td>4.2.1.3</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Covalent bonding</td><td>R467</td><td>4.2.1.1, 4.2.1.4</td><td></td><td><input type="checkbox"/></td></tr></table> | Ionic bonding | R868 | 4.2.1.1 - 4.2.1.3 | | <input type="checkbox"/> | Dot & cross for ionic compounds | R581 | 4.2.1.2 | | <input type="checkbox"/> | Ions | R199 | 4.2.1.2 | | <input type="checkbox"/> | Representing ionic compounds | R557 | 4.2.1.3 | | <input type="checkbox"/> | Covalent bonding | R467 | 4.2.1.1, 4.2.1.4 | | <input type="checkbox"/> | | |
| Ionic bonding | R868 | 4.2.1.1 - 4.2.1.3 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Dot & cross for ionic compounds | R581 | 4.2.1.2 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Ions | R199 | 4.2.1.2 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Representing ionic compounds | R557 | 4.2.1.3 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Covalent bonding | R467 | 4.2.1.1, 4.2.1.4 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| <div>Lesson 4:</div> <table><tr><td>Conservation of mass</td><td>R533</td><td>4.3.1.1, 4.3.1.3</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Relative formula mass</td><td>R195</td><td>1.43</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Calculations using percentage composition</td><td>R497</td><td>4.3.1.2</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Measurements and uncertainty</td><td>R155</td><td>4.3.1.4</td><td></td><td><input type="checkbox"/></td></tr><tr><td>Calculations with moles</td><td>R223</td><td>4.3.2.2</td><td>Higher only</td><td><input type="checkbox"/></td></tr></table> | Conservation of mass | R533 | 4.3.1.1, 4.3.1.3 | | <input type="checkbox"/> | Relative formula mass | R195 | 1.43 | | <input type="checkbox"/> | Calculations using percentage composition | R497 | 4.3.1.2 | | <input type="checkbox"/> | Measurements and uncertainty | R155 | 4.3.1.4 | | <input type="checkbox"/> | Calculations with moles | R223 | 4.3.2.2 | Higher only | <input type="checkbox"/> | | |
| Conservation of mass | R533 | 4.3.1.1, 4.3.1.3 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Relative formula mass | R195 | 1.43 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Calculations using percentage composition | R497 | 4.3.1.2 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Measurements and uncertainty | R155 | 4.3.1.4 | | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Calculations with moles | R223 | 4.3.2.2 | Higher only | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | |

SCIENCE

Lesson 5:

| | | | | |
|-------------------------------|------|---------|-------------|--------------------------|
| Reactions of metals | R681 | 4.4.1.1 | | <input type="checkbox"/> |
| The reactivity series | R981 | 4.4.1.2 | | <input type="checkbox"/> |
| Extracting metals | R483 | 4.4.1.3 | | <input type="checkbox"/> |
| Redox reactions | R245 | 4.4.1.4 | Higher only | <input type="checkbox"/> |
| Reactions of acids and metals | R828 | 4.4.2.1 | | <input type="checkbox"/> |

Lesson 6:

| | | | | |
|---|------|------------------|-------------|--------------------------|
| Electrolysis of molten compounds | R672 | 4.4.3.2, 4.4.3.3 | | <input type="checkbox"/> |
| Electrolysis of aqueous solutions | R279 | 4.4.3.4 | | <input type="checkbox"/> |
| Practical: Electrolysis | R866 | RP3 | | <input type="checkbox"/> |
| Oxidation and reduction in electrolysis | R792 | 4.4.3.2, 4.4.3.5 | Higher only | <input type="checkbox"/> |

Lesson 7:

| | | | | |
|------------------------------------|------|---------|---------------|--------------------------|
| Endothermic & exothermic reactions | R833 | 4.5.1.1 | | <input type="checkbox"/> |
| Practical: Temperature changes | R466 | RP4 | | <input type="checkbox"/> |
| Reaction profiles | R675 | 4.5.1.2 | | <input type="checkbox"/> |
| Bond energy calculations | R769 | 4.5.1.3 | Higher only | <input type="checkbox"/> |
| Cells and batteries | R120 | 4.5.2.1 | Separate only | <input type="checkbox"/> |
| Fuel cells | R836 | 4.5.2.2 | Separate only | <input type="checkbox"/> |

4.5: Energy changes

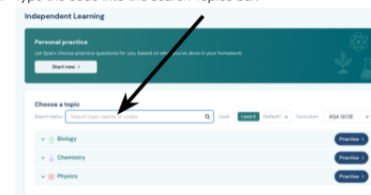
[Sparx - How to Use](#)

Sparx Codes

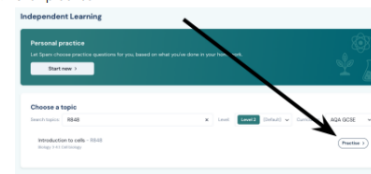
All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.

To revise a specific topic from a paper:

1. Find the **Sparx Code for that topic** in the list below
2. Log into Sparx Science and click "Independent Learning"
3. Type the code into the Search Topics bar:



4. Click practise



YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 JUNE TO FRIDAY 27 JUNE 2025

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|------------------------|
| ART | | |
| BUSINESS STUDIES | 31a. Impact of Legislation.pptx 32. The Economy.pptx | |
| COMPUTER SCIENCE | <u>Lesson 1</u> www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 4.1 and complete the quiz achieving at least 70% | |
| | <u>Lesson 2</u> www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 4.2 and complete the quiz achieving at least 70% | |
| | <u>Lesson 3</u> www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 3.3 and complete the quiz achieving at least 70% | |
| | <u>Lesson 4</u> www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 4.4 and complete the quiz achieving at least 70% | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|---|
| DESIGN TECHNOLOGY | <p>Lesson 1 & 2</p> <p><u>Written Mock preparation:</u></p> <p>Use the document below to produce mind maps and flash cards that cover the content for your upcoming written mock.</p> <p>Year 10 mock 2025 .pptx</p> | |
| | <p>Lesson 3 & 4</p> <p><u>NEA</u></p> <p>Make sure that you context analysis and proof of the problem page is completed.</p> <p>Final push booklet 2025.pptx</p> | Slides 2 and 3 in the NEA guide will help you |
| DRAMA | | |
| FOOD | <p>Lesson 1 & 2</p> <p><u>Written Mock preparation:</u></p> <p>Use the document below to produce mind maps and flash cards that cover the content for your upcoming written mock.</p> <p>Food Mock Year 10 Prep 2024.pptx</p> | |
| | <p>Lesson 3 & 4</p> <p><u>Microorganisms in food spoilage and food production</u></p> <p>Food spoilage and contamination + cheese.pptx</p> | <ol style="list-style-type: none"> 1. Complete the worksheet on slide 10. 2. Produce a mind map of microorganisms in food storage. 3. Watch the video on cheese making and use the information to answer the exam question on slide 23 |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|--|---|
| FRENCH | <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French <p>Add new vocabulary to your linguist notebook!</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Memrise – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: click here</p> <p>Duolingo Listening podcasts: click here</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |
| GEOGRAPHY | <p>FIELDTRIPS WEEK 1</p> <p>What did we find out? Presentation/ analysis/ conclusion/ evaluation</p> <p>Exam practice questions – Tony's booklet.</p> <p>Complete mini assessment/ Make a Brighton C/ study page</p> | |

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 JUNE TO FRIDAY 27 JUNE 2025

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|----------------------|---|------------------------|
| HEALTH & SOCIAL CARE | Lesson 1 - Skill in H&SC.pptx Lesson 2 - Attributes in H&SC.pptx Lesson 3 - Values in H&SC - Communication.pptx Lesson 4 - Values in H&SC - 6Cs.pptx | |
| HISTORY | See Arbor for revision material for EOY preparation | |
| MEDIA STUDIES | 14. Magazine analysis.pptx 16. Magazine DPF analysis.pptx | |
| MUSIC | | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--|--|--|
| PHYSICAL EDUCATION BTEC | Teachers will email specific students missing from their class or email your teacher for guidance. | <p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James ajames1@theregisschool.co.uk</p> <p>Miss Buckingham Emily.Buckingham@theregisschool.co.uk</p> <p>Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> <p>Mr Manvell Daniel.Manvell@theregisschool.co.uk</p> <p>Mr Conolly sam.conolly@theregisschool.co.uk</p> |
| PHYSICAL EDUCATION GCSE | Teachers will email specific students missing from their class or email your teacher for guidance. | <p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James ajames1@theregisschool.co.uk</p> <p>Mrs Lovelock jennifer.lovelock@theregisschool.co.uk</p> <p>Miss Buckingham Emily.Buckingham@theregisschool.co.uk</p> <p>Mr Thompson Rhys.Thompson@theregisschool.co.uk</p> <p>Mr Manvell Daniel.Manvell@theregisschool.co.uk</p> <p>Mr Conolly sam.conolly@theregisschool.co.uk</p> |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|--|---|
| PSYCHOLOGY | <p>Psychological Problems Revision</p> <p>Complete revision in preparation for your end of your test. You should cover all of the area below for both addiction and depression:</p> <p>Classification / Changes over time / Impact on society / Explanations / Treatments</p> <p>Caspi et al and Young</p> | <p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p> |
| | <p>Brain and Neuropsychology Revision</p> <p>Complete revision in preparation for your end of your test. You should cover:</p> <p>Brains structure and function / The nervous system / Synaptic Transmission / Neurological damage</p> <p>Damasio et al and Sperry</p> | <p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p> |
| | <p>Social Influence Revision</p> <p>Complete revision in preparation for your end of your test. You should cover:</p> <p>Conformity / Bystander Behaviour / Obedience / Crowd behaviour / Deindividuation / Preventing blind obedience</p> <p>Zimbardo and Piliavin</p> | <p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p> |
| | <p>Issues and debates revision</p> <p>Complete revision in preparation for your end of your test. You should cover:</p> <p>Moral Development / Reductionism v Holism / Nature v Nurture / Psychology Over Time / Social Cultural Issues</p> | <p>Revision powerpoint to be found:</p> <p>Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p> |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|--|------------------------|
| SOCIOLOGY | Unit 2 Revision – Research Methods Create a mind map to show the definitions and main principles of: Ethical issues Sampling Types of data Questionnaires | |
| | Unit 2 Revision – Research Methods Create a mind map to show the definitions and main principles of: Interviews Observations Longitudinal studies | |
| | Unit 3 Revision – Families Create a mind map to show the definitions and main principles of: Different family forms Impact of culture on family forms Positive functions of the family | |
| | Unit 3 Revision – Families Create a mind map to show the definitions and main principles of: Negative views on the family – Marxism and Feminism How are traditional families changing What is family diversity? | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|--|
| SPANISH | <p>Here are the exam themes:</p> <ul style="list-style-type: none"> 6) Identity and Culture 7) Local Area and Holidays 8) School 9) Future Plans 10) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> | <p>Notes:</p> <ul style="list-style-type: none"> 5. Watch the video on Bitesize and complete the activities. 6. Make a note of any new words in Spanish and English 7. Choose a Vocab Slam set to revise. 8. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ul style="list-style-type: none"> 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |